



# MAKERERE COLLEGE SCHOOL

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## "O" Level Report

Name: ANYANGO GRACE

Class: S.3 GREEN Year: 2024 Term 2

Registration No:

2022/0/1/421 House: SIM

Subjects Done: 9

Learners Identification No: U08F0721A08326



SUBJECT	Topic	Competency	Score	Generic Skills	Subject Teacher's Remarks	Initials
112 ENGLISH LANGUAGE	childhood memories	the learner recalls , narrates and writes about their childhood memories using habitual past tense and link words	2.1	GRACE Listens attentively and with comprehension, Writes and present coherently	GRACE Shows fairness in distributing group tasks.	Ms. Norah Nkuubi
	school clubs	the learner makes the clubs that can be formed in schools and discusses their importance, objectives and different roles and writes about specific purposes in the business operation of clubs.	2.4			
	integrity	the learner identifies behavior that demonstrates honesty and integrity and appreciates the qualities for self.	2.1			
553 BIOLOGY	chemical coordination in humans	the learner appreciates that there are organs in the body that secrete chemicals called hormones, which play vital roles in coordinating body functions	2.4	GRACE Interacts effectively with others	GRACE Is sensitive to the thoughts and opinions of others in the group.	Mr. Kalagala Francis
	nervous coordination in humans	the learner appreciates that nerve impulses are forms of communication between receptor and effector organs and that impulses are affected / interrupted by chemicals found in drugs and alcohol.	2.7			
	receptor organs in man	the learner appreciates that the sensory organs ( eye and ear ) detect stimuli and enable the body to respond and function properly.	3.0			

SUBJECT	Topic	Competency	Score	Generic Skills	Subject Teacher's Remarks	Initials
242 HISTORY	the national constitution in uganda	the learner understands and analyses the structures, roles , principles and issues related to parliament, the constitution, the judiciary, citizenship, political parties, elections and the media as they relate to democratic government.	2.2	GRACE Works effectively in diverse teams	GRACE Takes on various roles in the work group as needed or assigned.	Mr. Kalimba Julius
	democracy and leadership in east africa	the learner understands the roles played by different types of leaders at all levels of society in helping communities and resolving conflicts.	2.5			
	the role of the un in development and its impact on uganda	the learner understands the role of un in pursuing peace and development of member states.	2.7			
	the evolution of human rights in uganda	the learner understands the rule of law and basic human rights, and their importance to a peaceful society and their own lives in order to evaluate the benefits of the universal declaration of human rights.	2.7			
545 CHEMISTRY	formulae, stoichiometry and mole concept	the learner should be able to use formulae and equations to determine quantities of mater.	2.7	GRACE Sorts and analyse information	GRACE Takes on various roles in the work group as needed or assigned.	Mr. Nnyombi Dawuda Kyambadde
	properties and structures of substances.	the learner appreciates that the chemical reaction, starting materials or reactants interact to form products.	1.8			
456 MATHEMATICS	ratio and proportion	understanding ratios and proportional and using them	3	GRACE Talks confidently and explain ideas/opinions clearly, Talks confidently and explain ideas/opinions clearly	GRACE Takes on various roles in the work group as needed or assigned.	Mr. Mugerwa Moses
	business mathematics	understanding and applying business mathematics when solving problems	1.5			
	matrices	understanding and using matrices	1.8			
	matrix transformations	understanding and using matrix transform shapes on a coordinate grid	2.3			

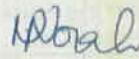
Subject	Topic	Competency	Score	Generic Skills	Subject Teacher's Remarks	Initials
535 PHYSICS	lenses and optical instruments	the learner should be able to understand that lenses refract light to form images and these can be applied in different optical instruments.	1.5	GRACE Sorts and analyse information	GRACE Accepts the recommendations of peers and acts on them when appropriate.	Mr. Walusimbi Ronald
	general properties of waves	the learner should be able to investigate the properties of transverse and longitudinal wave forms and explain how waves transmit energy	2.1			
	sound waves	the learner should be able to describe the nature of sound waves and how they are transmitted by vibrations in a medium	1.5			
273 GEOGRAPHY	the relief regions and drainage of africa	the learner knows the relief regions of africa, the major landforms, drainage and understands how they were formed, effects of relief and drainage on development.	2.4	GRACE Works effectively in diverse teams	GRACE Expresses ideas clearly, both verbally and through writing.	Mr. Tomusange Stephen
	climate of africa	the learner understands the distribution of climate in africa, reasons for the distribution and the effects of climate on human activities.	2.4			
	vegetation of africa	the learner understands the distribution of vegetation in africa and the reasons for their distribution.	2.4			
223 CRE	wealth and development	the learner explores the way through which wealth can be acquired and the christian perspective of wealth development	2.3	GRACE Sorts and analyse information	GRACE Shows fairness in distributing group tasks.	Ms. Nakazibwe Joan
FOOD & NUTRITION	preparation of basic meals	the learner uses different methods of cooking to prepare a suitable nourishing meal for different people and occasion	3.0	GRACE Tries out innovative alternatives	GRACE Shows fairness in distributing group tasks.	Ms. Namugenyi Lilian
	fruit processing and preservation	the learner can preserve fruits by processing them into products like juice, jellies	2.1			
	common food.	the learner is able to choose and prepare nutritious meals by using foods available on market	3.0			

## End Of Term Performance Summary

SUBJECT	A1/	A2/	A3/	A4/	TOTAL	GRADE	COMMENT
<b>112 ENGLISH LANGUAGE</b>							
<b>456 MATHEMATICS</b>							
<b>535 PHYSICS</b>							
<b>545 CHEMISTRY</b>							
<b>553 BIOLOGY</b>							
<b>273 GEOGRAPHY</b>							
<b>242 HISTORY</b>							
<b>223 CRE</b>							
<b>FOOD &amp; NUTRITION</b>							
<b>Average</b>					<b>NAN</b>	-	

Class Teacher's Comment: -

Class Teacher's Signature



Head Teacher's Comment: -



Head Teacher's Signature:



### Key words used / Description of terms

Identifier	Score Range	Descriptor
3	2.5 - 3	ACCOMPLISHED MOST LEARNING OUTCOMES HAVE BEEN ACHIEVED
2	1.5 - 2.4	MODERATE SOME LEARNING OUTCOMES HAVE BEEN ACHIEVED
1	0.9 - 1.4	BASIC FEW LEARNING OUTCOMES HAVE BEEN ACHIEVED

<b>Competency</b>	The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge.
<b>Descriptor</b>	Gives details on the extent to which the learner has achieved the stipulated learning outcomes in a given topic.
<b>Generic Skills</b>	These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st century and world of work.
<b>Score</b>	Refers to the average of the scores attained for the different learning outcomes that make up competency.

GRADE	RANGE	GRADE DESCRIPTOR
A+	90-100	Achieved MOST or ALL competencies in the subject exceptionally well. The learner is outstanding in most or all areas of the subject.
A	80-89	Achieved MOST or ALL competencies exceedingly well. The learner is excellent in most or all areas of the subject.
B	70-79	Achieved MOST but not all competencies well. The learner is very good in a number of areas in the subject.
C	60-69	Achieved a good number of competencies in the subject.
D	50-59	Achieved a basic number of competencies in the subject.
E	40-49	Achieved the bare minimum number of competencies in the subject, just enough to exhibit the required knowledge and skills.
F	30-39	Achieved a number of competencies but not enough to make him/her competent across the subject.
G	<30	Achieved very few or no competencies.